



HYDEN PRIMARY SCHOOL

NEWSLETTER

Term 2. Week 11, 2024

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FROM THE PRINCIPAL:

Kaya Everyone,

What an exciting term of learning we've had here at Hyden Primary School. Our students have participated in several incursions and excursions linked to curriculum areas such as The Arts, Physical Education and Humanities and Social Sciences. Spare Parts Puppet Theatre brought us their production of Wilfred Macdonald Partridge. Thank you to the grandparents who joined in! Students enjoyed puppet making workshops as part of the visit. They also loved the creative and interactive musical performance presented by Musica Viva.

We had beautiful weather for our Cross Country Carnival at the golf club and were joined by Kondinin Primary School for the event. Top performers also attended an Interschool Carnival at Newdegate. Thanks to Mrs Richter, Mrs Brown and the many volunteers who helped organise and run these events.

Our Year 6 students participated in another Super 6s day at Kulin District High School and our Year 4-6 students competed in the Docker's Shield at Narembreen. Our boys team came home with the shield and our girls placed third.

Staff and students have also been engaged in Reconciliation Week, Sorry Day and NAIDOC week activities as part of their learning about Australia's First Nations people.

I have really enjoyed reading student report comments and seeing the progress they are making in their learning and hope students enjoy their holiday break.

See you next term,

Dr Bree Wagner



KEEP THE FIRE BURNING!
BLAK, LOUD AND PROUD
7-14 JULY 2024

You have **BRAINS** in your **HEAD**.
You have **FEET** in your **SHOES**.
You can **STEER** yourself any
DIRECTION you **CHOOSE**.
~ Dr. Seuss



MAY

Easter Wyatt - 10th
Ngawang Pelzan - 11th
Gabriella Jones - 13th
Anthony Wilson - 13th
Zayn Kennett - 31st

JUNE

Annie Jones - 9th
Erik Spurr - 19th
Natalia Jones - 20th

JULY

Harry Hunter - 20th
Campbell Richter - 20th
Fyfe Baker - 21st



Premier's Reading Challenge

As you are aware the Premier's Reading Challenge is currently underway. Please don't forget to sign your child up!

To coincide with this initiative, we would also like to implement a Schoolwide Reading Reward Program- Hyden Primary School Reading Rockstars. This will run until the end of the reading challenge (mid-September) and will be run by the student councillors.

The Hyden Primary School Reading Rockstars program will run as follows:

- 4 nights of reading logged in diary/ home reading log for the week= 1 entry into weekly prize draw (drawn at Monday Assembly)
- Winning entry= Book prize
- Non-winning entries= Hyden High Five stamp towards class reward
- K/PP this includes being read to (parents please write the book title in the communication diary).

Thank you for your support with this incentive. Let's get our kids excited for reading!!!!

Register your child here: <https://www.premiersreadingchallenge.wa.edu.au/parents-and-families>



What is NAIDOC Week?

National NAIDOC Week celebrations are held across Australia in the first week of July each year (Sunday to Sunday), to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations of the oldest, continuous living cultures on earth. You can support and get to know your local Aboriginal and/or Torres Strait Islander communities through activities and events held across the country.



NAIDOC Week at HPS



What is this year's NAIDOC theme all about?

This year's theme celebrates the unyielding spirit of our communities and invites all to stand in solidarity, amplifying the voices that have long been silenced.

The fire represents the enduring strength and vitality of Indigenous cultures, passed down through generations despite the challenges faced. It is a symbol of connection to the land, to each other, and to the rich tapestry of traditions that define Aboriginal and Torres Strait Islander peoples. As we honour this flame, we kindle the sparks of pride and unity, igniting a renewed commitment to acknowledging, preserving, and sharing the cultural heritage that enriches our nation.

"Blak, Loud and Proud" encapsulates the unapologetic celebration of Indigenous identity, empowering us to stand tall in our heritage and assert our place in the modern world. This theme calls for a reclamation of narratives, an amplification of voices, and an unwavering commitment to justice and equality. It invites all Australians to listen, learn, and engage in meaningful dialogue, fostering a society where the wisdom and contributions of Indigenous peoples are fully valued and respected.

Through our collective efforts, we can forge a future where the stories, traditions, and achievements of Aboriginal and Torres Strait Islander communities are cherished and celebrated, enriching the fabric of the nation with the oldest living culture in the world.

Cross Country Carnival

Our Faction Cross Country carnival was held on Friday. Well done to our students who participated in the carnival, and some great sportsmanship was shown throughout the day.

A big thank you to Kerrigan Valley Beef for donating our medallions for our winners on the day.

Thank you to the Hyden and Kondinin staff who assisted with the carnival and to our parent volunteers who continue to assist us the carnivals, we cannot do the carnivals without parent help.

Congratulations to the following place winners:

Pre-Primary Boys		Pre-Primary Girls	
1st	Clancy Whitwell	1st	Peyton Collard
2nd	Oscar James	2nd	Ocean Bennell
3rd	George Fotheringham	3rd	Cara Spurr
Year 1 / 2 / 3 Boys		Year 1 / 2 / 3 Girls	
1st	Gregory Spurr	1st	Evie Whitwell
2nd	Logan Gittos	2nd	Isla Graham
3rd	Harry Hunter	3rd	Sienna Power
Year 4 / 5 Boys		Year 4 / 5 Girls	
1st	Seb Whitwell	1st	Luca Whitwell
2nd	George Graham	2nd	Amelia Graham
3rd	Ben Manning	3rd	Torana Bennell
Year 6 Boys		Year 6 Girls	
1st	Xavier Farrell	1st	Milly Young
2nd	Erik Spurr	2nd	Olivia Hyde
3rd	Tyler Mayfield	3rd	Holy Couper

Cross Country Carnival



Newdegate Interschool Cross Country Results

Year 1 / 2 / 3 Boys		Year 1 / 2 / 3 Girls	
2nd	Gregory Spurr	1st	Evie Whitwell
5th	Logan Gittos	2nd	Isla Graham
7th	Harry Hunter	3rd	Sienna Power
Year 4 / 5 Boys		Year 4 / 5 Girls	
1st	Seb Whitwell	2nd	Luca Whitwell
3rd	George Graham	3rd	Amelia Graham
6th	Ben Manning	5th	Ebony Gittos
Year 6 Boys		Year 6 Girls	
2nd	Xavier Farrell	3rd	Holly Couper
4th	Tyler Mayfield	4th	Olivia Hyde
5th	Erik Spurr	5th	Skye Farrell

Wilfred Gordon McDonald Partridge



Wilfred Gordon McDonald Partridge continued



School Student Broadband Initiative

The Australian Government School Student Broadband Initiative (SSBI) is offering free home internet for eligible families with school-aged students until 31 December 2025.

To be eligible, families must:

- have no active broadband service
 - have a device capable of accessing the internet
 - live in premises where they can access a standard NBN service
 - have a child living at home who is enrolled in an Australian school.
- The free broadband starts from the day the service is activated with a participating internet provider. Families will not be placed on a paid service by the internet provider at the end of the free service without consent.

For more information and a list of participating internet providers, visit NBN Co School Student Broadband Initiative or call 1800 626 269.

If you think you are eligible and want to self-nominate for the free broadband offer:

- call the National Referral Centre on 1800 954 610 (Monday to Friday, 10 am to 6 pm Australian Eastern Daylight-saving Time)
- visit the School Student Broadband Initiative website.

For technical support in more than 100 regional and remote communities throughout Western Australia, contact [your local Community Resource Centre](#)

School Attendance

Research indicates that regular school attendance is linked to student achievement and positive engagement at school. Establishing regular attendance patterns from Kindergarten helps children develop foundation skills that prepare them for their journey throughout primary and secondary school. **Students who have regular school attendance are those who attend school 90% or more of the time.** While a day here and there doesn't seem like much, each day a child misses school can contribute to a significant portion of missed learning over time. Students should be at school unless they are away for reasons such as being sick, attending an appointment that cannot be scheduled outside of school hours / on the holidays and funerals etc.

1 or 2 days a week doesn't seem much but				
If your child misses...	That equals ...	Which is ...	And over 13 years of schooling that's...	Which means the best your child might perform is...
1 Day per fortnight	20 Days per year	4 weeks per year	Nearly 1.5 years	Equals to finishing in grade 11
1 Day per week	40 Days per year	8 weeks per year	Over 2.5 years	Equals to finishing in grade 10
2 Days per week	80 Days per year	16 weeks per year	Over 5 years	Equals to finishing in grade 7
3 Days per week	120 Days per year	24 weeks per year	Over 8 years	Equals to finishing in grade 4

Breakdown of Percentage Attendance Per Class Term 2 (Weeks 1-11 Tuesday)

Term 2 2024 Week 6 –10	Regular	Indicated	Moderate	Severe
	≥90% attendance	80 – 89% attendance	60 – 79% attendance	<60% attendance
Kindy / PP	64%	18%	18%	0%
Year 1/2	80%	0%	7%	13%
Year 3/4	81%	13%	0%	6%
Year 5/6	50%	30%	10%	10%

School Board

Congratulations to Kelly James who has been appointed as Chairperson on the Hyden Primary School Board. Our current board consists of the principal plus:

Parent Representatives:

Kelly James
Stephanie Whitwell
Steve Jones

Community Representative:

Sonia Oosterling

Staff Representatives:

Lauren Hinck
Michael Ward

The council or board of a public school works with the school community to achieve the best outcomes for students.

It plays an important role in contributing to good school governance so that school resources are used efficiently, and community expectations and the school's priorities reflect the needs of students.

The functions of councils and boards are covered by legislation and include both approval and advisory roles. Some of the matters councils and boards may make decisions on include:

- ▶ fees and charges
- ▶ book lists
- ▶ sponsorship
- ▶ dress codes.

Councils and boards make these decisions with the principal and other relevant decision-makers who ensure the decisions adhere to legislative and policy requirements.

Principals may also seek the advice of councils or boards to inform themselves before making management decisions. Council and board members have the right to understand the principal's decisions (except where they involve confidential information and decisions about people or families).

The council or board does not intervene in the control or management of the school. This is the role of the principal.

Kindergarten / Pre-Primary Update



KYP TERM 2, 2024

We have busy learning about all things space this term.

Our learning has been out of this world. Did you know that a day on Mercury is only about 59 Earth days long, but a year is about 88 Earth days ? We have used good quality stories to learn more about space. These books also guide our Art and Craft activities. We read 'How to Catch a Star'. We used lots of fine motor and craft skills to design and form our own stars and moon. We also created our own space background with ourselves as real life astronauts. In Talk4Writing, we learnt the story 'The Somethingosaur'. After we learnt our story, we got to create our very own dragons. We designed them all by ourselves with lots of features and gave them interesting names. Then we created our own aliens for our own Space themed stories.



Year 3 / 4 Update

Welcome to the Term 2 edition of Room 4 Classroom News! We've had an exciting and productive term, packed with creativity, exploration, and a lot of fun. Here's a peek into what your children have been up to:

English: Unleashing Creativity with Poetry

This term, our budding poets explored the enchanting world of poetry. They mastered the art of stanzas, alliterations, and similes, creating their own beautiful poems. To top it off, students crafted fantastic PowerPoint presentations to share their poetic masterpieces with the class. It was a delightful blend of creativity and technology!

Mathematics: Adventures in Numbers and Maps

Maths has never been more thrilling! Along with tackling addition, subtraction, and the introduction of Times Tables, our young mathematicians embarked on a treasure hunt using grid maps. They discovered hidden clues around the school and even designed their own maps. Through this adventure, students learned about position, direction, and the intricacies of grid mapping.

STEM: Innovative Shoe Design Challenge

In our STEM project, we dove into the world of design thinking with a powerful context: the "Long Walk" and life in refugee camps. Students took on the challenge of designing shoes using recycled materials. They conducted surveys to identify important shoe features, tested various materials, created detailed annotated designs, and built impressive shoe models from repurposed items. It was a journey of empathy, creativity, and innovation.

Our Class Community: Building Connections and Comfort

As a class, we worked together to establish our own norms, ensuring everyone feels respected and valued. Our book nook area received a cozy upgrade with new carpets, bean bags, sensory tools, and a chill-out zone for when we need some downtime. We also welcomed our adorable class mascot, Kevin the Koala (affectionately known as Taco Bell). The students adapted wonderfully to flexible seating arrangements and set up some excellent classroom routines.

We're incredibly proud of the hard work and enthusiasm our students have shown this term. Thank you for your continued support, and we look forward to more exciting learning adventures in Term 3!

Warm regards,

Miss le Roux

Room 4 Teacher



Mental Health Services and Support

Beyond Blue

24/7 mental health support service

1300 22 4636
beyondblue.org.au

headspace

Online support and counselling to young people aged 12 to 25

1800 650 890
(9am to 1am daily)
headspace.org.au/eheadspace

Kids Helpline

24/7 crisis support and suicide prevention services for children and young people aged 5 to 25

1800 55 1800
kidshelpline.com.au

1800 RESPECT

24/7 support for people impacted by sexual assault, domestic violence and abuse

1800 737 732
1800respect.org.au

QLife

LGBTI peer support and referral

1800 184 527
qlife.org.au

Lifeline

24/7 crisis support and suicide prevention services

13 11 14
lifeline.org.au

Suicide Call Back

24/7 crisis support and counselling service for people affected by suicide

1300 659 467
suicidecallbackservice.org.au



Mensline

24/7 counselling service for men

1300 78 99 78
mensline.org.au

13YARN

24/7 crisis support for Aboriginal and Torres Strait Islander people

13 92 76
13yarn.org.au

If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.



With delivery partners



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Chaplain's Chat



Greetings!

Here we are at the end of a rather long and busy school term and well done to all of us for getting through it! I am sure we are all looking forward to a break from school routines and it will be good to return to school refreshed and ready for Term 3.

This term I have enjoyed plenty of 'one-on-one' catch-ups as well as being involved in some great group discussions with students. I have also valued spending more time supporting students in the classroom this term. I really appreciate the way teachers accommodate and allow my random visits in the classroom where I am able to work alongside students and be included in the classroom activities, it is usually the highlight of my day and I always learn so many new things! Thank you.

Alongside the classroom visits and one-on-one support, I have also continued to be involved with our 'Breakfast Club' initiative which offers an important opportunity to greet students with fresh warm toast when they arrive at school. Breakfast Club has maintained its popularity this term which has been great to see.

Another highlight this term has been my support and participation in a special 'Class Gratitude Circle' on Thursday afternoons in Ms Le Roux's classroom. The year ¾ students have really embraced the idea of sharing a gratitude statement in the circle and they have all participated beautifully. The Gratitude Circle in the ¾ class was formed as part of the whole school 'Thankful Thursday' initiative that our Wellbeing Leaders are continuing to work on and strengthen in the school.

Chaplains work on being a positive influence in the school and helping wherever we can, I feel grateful to work alongside you and our amazing school staff to support, empower, and encourage our students to be the best they can be and to guide them with skills and knowledge for living happy, healthy lives.

As we finish up for Term 2, I would like to wish you all a happy and healthy holiday break J Stay safe and I look forward to seeing you in Term 3!



Felicity Ward HPS School Chaplain J (available every Tuesday & Thursday) felicity.ward@youthcare.org.au

Outdoor Play



NAIDOC Week



Day 1



Visual Arts Update



This term in Visual Arts, the Year 1/2 class created a Clown Mural using oil pastel and edicol dye, the Year 3/4s made themselves into 3-D Superheroes, and the Year 5/6 students replicated the styles of Van Gogh and Monet using a variety of media.



Year 5/6 Update

STEM in the Senior Room



We have been learning to code our Microbits to control an electrical circuit, act as a voltmeter, find the fault or even be a dice! The design and construction of the model town of Hyden has begun. Next we will add the circuits to 'power up' Hyden, all while considering the complexity of the grid lines and safety required for the supply of electricity to our district.



Musica Viva



Thank You

A big thank you to the following people and organisations for their generous donations this term:

- **Paul Price**—for his donation of a new line marker and paint so we can remark the quadrangle / basketball lines. We aim to have these painted over the holidays!
- **Hyden P&C**—for funding the purchase of new sand / farm play toys and equipment for the ‘big school’. The students are absolutely loving them!



- **Hyden Lions Club**—for donating \$800 towards the purchase of ingredients for the breakfast club program. This will cover our costs of breakfast for the dozens of students who attend every week! Lions is a service club that give back through an array of community based programs and initiatives. Members work together to help people in need in their local and wider community through volunteer service and/or fundraising.

If you are interested in becoming a member of the Hyden Lions Club, please chat to Colin Muir, Mick Wood, Wayne Dickers-Lee or another member. You can also email hydenlionsclub@gmail.com.



WA Education Awards

The WA Education Awards celebrate the achievements of public schools in Western Australia, delivering positive outcomes for all students.

This year, 6 award categories recognise schools that demonstrate excellence in leadership, teaching and learning (both primary and secondary), cultural responsiveness, disability and inclusion and wellbeing.

Public school staff, school boards and P&C presidents can nominate their school for an award. See www.education.wa.edu.au/wa-education-awards for more information.

Year 1/2 & NAIDOC Assembly



Messages

A friendly reminder that if you need to get a general message to the front office or teacher, please use hyden.ps@education.wa.edu.au.

This ensures that Melinda or Sue can pass a message on to the relevant person (including relief teachers) and respond to emails on each other's days off. Teachers may not get a chance to check and respond to emails throughout the school day. Alternatively, please phone the school to have a message passed on or write a note in your child's school diary to advise of things such as bus changes.

School Reports

Semester 1 school reports will be sent out via Connect on the last day of Term 2.

WA Student Assistance Payment

Don't forget to claim your payment via the Service WA app by Friday 28th June.



Dear parent or carer,

Your State Government recognises the cost of living pressures Western Australian families are facing, as a result of higher interest rates and increased day-to-day costs.

Providing cost of living support to Western Australians is our number one priority.

We also believe that nobody in Western Australia should be left behind in their education. All students should have what they need for school – regardless of their financial situation.

That's why we are pleased to introduce a new initiative to help with cost of living pressures for families with school-aged children.

The new WA Student Assistance Payment will provide parents and carers with a \$250 payment for each secondary student, and \$150 for each primary school student or kindergartener.

You will need a valid WA Student Number (WASN) to be eligible for the payment. Please see attached important information on where to find your child's WASN.

The payments will be available through the ServiceWA app from the start of Term 2 (April 15), and we encourage you to use the coming weeks to set up your ServiceWA account and digital identity. Further information is available at wa.gov.au/servicewaapp.

Visit education.wa.edu.au/wasan for information on eligibility and how to claim.

We hope this initiative provides both relief to the family budget and an important investment in your child's education.

Yours sincerely,

Hon Roger Cook MLA
Premier of Western Australia

Hon Dr Tony Buti MLA
Minister for Education