



# HYDEN PRIMARY SCHOOL NEWSLETTER



Term 1. Week 9, 2024

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## FROM THE PRINCIPAL:

Kaya Everyone,

This term has been a busy and short one! I can't believe it's school holiday time already. Our first day back at school saw students commencing eight days of interm swimming which was a reprieve from the very hot weather we experienced in the first half of term. We had our Public School Review in Week 2 along with our student leader badge presentation morning tea. Eligible students commenced their fortnightly Primary Extension and Challenge (PEAC) program at Kulin in Week 3. At the Week 4 P&C AGM and general meeting, we were very grateful to have received funding for our staff wish list items and our library refresh. We can't wait to show you the revamped library when this project is hopefully finished next term.

In the second half of term, upper primary students competed in the Tennis Classic, we had our Term 1 school board meeting, Year 3 and 5 students completed NAPLAN, we had school photos, open classrooms and the Year 5/6 assembly, and our swimming carnival!

All the while, staff maintained their focus on our core business of teaching students and supporting student learning through a culture of high expectations and continual school improvement.

Thank you to our parents and community members for volunteering their time by being a part of the P&C, the school board and to help run various events throughout the term. We are a much richer school for your support!

I hope that you and your family have a safe and happy Easter break and we can't wait to see our students back for more learning in Term 2.

Best wishes,

Bree Wagner  
*Principal*



Today is your  
opportunity to  
build the tomorrow  
you want.

—KEN POIROT

### JANUARY

Seth Bagshaw - 1st  
Aoife Aggiss - 6th  
Shanniqua Wilson - 9th  
Skye Farrell - 10th  
Xavier Farrell - 10th  
Thomas Power - 14th  
Olivia Hyde - 21st  
Lucy Hunter - 25th

### FEBRUARY

Tyler Mayfield - 11th  
Isla Graham - 17th  
Sienna Power - 22nd  
Trazarne Wilson - 26th

### MARCH

Riley Cornwell - 9th  
Leon Mayfield - 16th  
Lukas Ward - 18th  
Meeka Whitwell - 22nd  
Amelia Graham - 25th  
Emmett Mouritz - 28th  
Ethan Utley - 31st

### APRIL

Edward Fotheringham - 2nd  
Ben Manning - 4th  
Cara Spurr - 4th  
Evie Whitwell - 8th  
Pearl Spurr - 8th  
Sam Hinck - 17th



## Term 1 Activities

Dear Parents,

Time is running out!

While photo day has come and gone, the excitement of capturing those precious moments continues. Your school photos are currently in the process of being finalised, but fear not! Online ordering is still available for a limited time.

Take advantage of the extended photo day pre-print pricing until **27<sup>th</sup> March** and save on postage and late order fees.

Use your child's specific access key [here](#) or scan the QR code below.

If you haven't received your child's access key, reach out to the school directly, and they will be able to provide it for you.

*Don't miss out! Secure your online orders ASAP before the deadline hits.*



Kind regards,

**Carmela Tajolosa**

**Fotoworks**

## Farewell Miss Paterson!

At the end of Week 2 next term, we farewell Miss Paterson for the rest of the 2024 school year. I thank Miss Paterson for her dedication to providing high quality teaching and learning opportunities for her students and being such a valuable part of our HPS team since 2022. We will miss her!

A letter was sent home to the eldest child in each family this week to outline the changes to staff commencing Term 2. We look forward to welcoming Mrs Emily Gilmore and Mrs Monique Brown back to HPS next term.

*Bree Wagner*





## Swimming Carnival

Our annual Swimming Carnival was held on Friday, March 22. Thank you to all our volunteers who helped to make the carnival a success.

Congratulations to the following students:

Intermediate Champion Girl:	Amelia Graham	O'Connor	24 points
R/u Intermediate Champion Girl:	Emilee Eades	Kondinin	15 points
Intermediate Champion Boy:	Seb Whitwell	O'Connor	16.5 points
R/u Intermediate Champion Boy:	Ollie Lockyer-Bennetts	Kondinin	14.5 points
Senior Champion Girl:	Holly Couper	O'Connor	25 points
R/u Senior Champion Girl:	Milly Young	Kondinin	23 points
Senior Champion Boy:	Tyler Mayfield	Forrest	18 points
R/u Senior Champion Boy:	Xavier Farrell	O'Conner	17 points

### Burns Shield—Winning Faction:

1st Place:	O'Connor	349.5 points
2nd Place:	Kondinin	291.5 points
3rd Place:	Forrest	233 points





# Swimming Carnival





# ECC Term 1

Down in the EC-Sea, we have been very busy exploring the great depths of the ocean and all of its creatures. We have created terrific turtle craft, designed our own rainbow fish, played with ocean themed sensory spaces and used our 'We're Going on a Bear Hunt' story to form our own 'Shark Hunt' adventure. Did you know a turtle's shell is actually part of its skeleton? It's made up of over 50 bones which include the turtle's rib cage and spine. What theme will we explore in Term 2?



# ROOM 2 NEWS

We have been learning all about animals and adjectives this term. Can you guess what animal we are describing?

## What am I?

I am large and scaly.  
I have horns and big ears.  
My rough skin is grey.  
I can eat meat and leaves.  
I have big feet that stomp.

By Logan

## What am I?

I am black and feathered.  
I have long legs and my eyes  
are beady.  
My legs are fast and  
powerful. My neck is long and  
pink.  
I can run fast and glide in  
through the air.  
I have lots of soft feathers.

By Ariya

## What am I?

I am black and white  
stripped.  
I have a swishy tail.  
My nose is black.  
I can run very fast.  
I have skills and I eat grass.

By Harper

## What am I?

I am brown and white.  
I have spikes that are sharp.  
My face is snuggly but my  
body is not.  
I can be small but I am  
fierce.  
I have poison in my spikes.

By Isla

## What am I?

I am grey.  
I have a strong tail.  
My jaw is powerful.  
I can swim and glide.  
I have scaly skin that is  
rough.

By Luandre

## What am I?

I am grey.  
I have a long nose but it has  
a special name.  
My legs are powerful.  
I can dig holes and get angry.  
I have tusks that are sharp.

By Emmett



## What am I?

I am scaly and venomous.  
I have scales and  
I am long.  
My scales can be blue or  
purple.  
I can shed by skin.  
I have scales.

By Meeka

## What am I?

I am tall and skinny.  
I have a long neck and four  
long legs.  
My spots are special.  
I can reach tall trees and  
leaves.  
I have a short tail.

By Kai

## What am I?

I am fluffy and cheeky.  
I have fur and nostrils.  
My bottom is red.  
I can swing and zip line.  
I have good eyes for seeing.

By Mana

## What am I?

I am fluffy and cheeky.  
I have a long tail.  
My tail helps me swing.  
I can be playful and naughty.  
I have little ears that can  
hear.

By Reeve

## What am I?

I am fluffy and small.  
I have a soft body and sharp  
claws.  
My tail fluffy and I can hide  
well.  
I can eat little insects and  
run very fast.  
I have good eyesight.

By Lucy

## What am I?

I am lumpy and small.  
I have a hard shell.  
My belly touches the ground.  
I can walk very slow.  
I have a long neck.

By Jason

## What am I?

I am spotty and orange.  
I have medium sized legs.  
My eyes are sneaky.  
I can run fast and I have  
powerful legs.  
I have sharp claws that rip  
meat.

By Sam

## What am I?

I am fluffy and spotty.  
I have four legs.  
My nose is a snout.  
I can run fast.  
I have brown fur with black  
spot.

By Natalia

## What am I?

I am golden orange.  
I have sharp claws.  
My mane is soft.  
I can roar loudly.  
I have sharp teeth that rip  
meat.

By Curtis

YEAR 3 AND YEAR 4

# CLASSROOM NEWS

TERM 1



Term 1 has been an action packed term for all the students of Room 4.

In HaSS (Humanities and Social Sciences) our theme was explorers and we learnt about Europe, Africa and some of the Explorers who came to Australia. Students all enjoyed the research we did through books, reading, as well as online videos and articles.

## STUDENT FUN

Kitchen and Garden

The students loved being outdoors, helping work in the garden and cooking healthy delicious food in the kitchen. Some were even brave enough to try foods they don't normally try. They all helped follow the recipes, cook, clean and set up to share yummy meals. Thank you to Mrs. Mortimer for organising these times for us.

## STUDENT FUN

Narrative Writing

This term we focused on our narrative writing, learning how to write a warning story (where the character's ignore a warning and end up in trouble). Students had fun choosing a theme to create their own warning story!





# Year 5/6 Update



## ROOM 1 REPORT

The Year 5/6 class have been learning about countries around the world this term. We researched a country of choice and created a travel display. We had to find out flight prices, accommodation choices and tourist attractions as well as general information about our country. We really enjoyed this inquiry based unit.





## Science / Japanese / Art Update

### Year 1/2 Health with Mrs Mulcahy

Can you match the photos with the safe behaviours that are being demonstrated?

Speaking nicely to each other. Sitting on our chair safely. Climbing trees safely. Wearing our hat outside. Playing on the monkey bars nicely. Putting on sunscreen when it's hot. Keeping our hands and feet to ourself. Walking on the hard surfaces. Only jumping from low places. Walking along the bridge carefully. Playing on the equipment safely. Playing on the swings nicely. Pushing our chair in. Playing soccer safely.





# School Chaplain

Hi Everyone, my name is Felicity Ward and I am very happy to be continuing Chaplaincy work at Hyden PS for 2024. As per last year I will be at school on Tuesdays and Thursdays ☺ I am proud to represent YouthCare School Chaplaincy here at HPS. YouthCare has been operating for 50 years and is WA's leading provider of Chaplaincy and Values Education Programs!

If you are not familiar with School Chaplaincy you might be wondering what my role is and how it all works.

I am employed by YouthCare to provide 'in-school pastoral care' to the whole school community. Chaplains work on being a positive influence in the school and helping wherever we can. Here at HPS I work alongside school staff to support, empower, and encourage our students to be the best they can be, and to guide them with skills and knowledge for living happy, healthy lives. Chaplains care about the social, emotional, mental and spiritual wellbeing of students, families, staff and the whole school community. Discussions are confidential and are carried out with a professional and nonjudgmental approach. I endeavour to focus on the wellbeing of our whole school community.

At the moment most of my interactions with students happen when I am helping in the classroom and/or playground areas. However, if a student is having a difficult time at school, they can initiate a request to meet with me for some one-on-one support via a request to their classroom teacher or as a direct request to me. Sometimes a class teacher or School Principal might request that I meet with a student (or group of students) to provide some extra support, and parents are also welcome to ask me to meet with yourself, or your child, and you can do this by emailing me directly or phoning the school office.

Please know that if I am going to have a one-on-one meeting with a student (that I haven't met with previously) I will make a phone call to parents/carers to gain permission before talking with your child. Chaplains offer pastoral support and values guidance, we do not discuss our religious beliefs in school. Chaplaincy is an 'opt out' service in schools - you always have the right to 'opt out' of Chaplaincy interactions.

Term one has been a very busy start to the school year and I have enjoyed helping in classrooms and seeing all our staff and students on our return to school. I have also loved meeting our new Kindy students and parents and welcoming them to HPS! This term I have been involved in supporting our new 'Breakfast Club' initiative where we (staff and senior students) work on a roster to serve hot toast to students when they arrive at school. Breakfast Club is a popular activity and a lovely way for us to greet students first thing in the morning!

One of my highlights this term was being included in a productive meeting with Miss Wagner and our Yr 6 'Wellbeing Portfolio' leaders, Pearl Spurr and Jack Graham. We are excited to be able to support Jack and Pearl as they develop their leadership skills and 'better wellbeing' ideas going forward. Already we have rolled out the new 'Thankful Thursday' lunchtime games & craft club in Rm 6, plus a 'Gratitude/Thankful' statement idea for staff and students to use in their classrooms at the end of the day.

On that note I would like to extend our heartfelt thanks to the Hyden P&C for their generous gift of some new card games and Lego sets that are available to be enjoyed during our Thankful Thursday lunchtime games club. These are already proving to be popular choices and providing lots of fun! Thankyou Hyden P&C, your support is really appreciated.

As we finish up for Term one I would like to wish you all a happy and healthy Easter break ☺ Stay safe, enjoy the school holidays and I look forward to seeing you all again in Term 2.

Felicity Ward

HPS School Chaplain ☺ (available every Tuesday & Thursday)

[felicity.ward@youthcare.org.au](mailto:felicity.ward@youthcare.org.au)



*To make an appointment for yourself or your child please feel free to email me or contact the school on 9684 0800 and I will get back to you to arrange a time for a chat. All discussions are confidential and are carried out with a professional and nonjudgmental approach; I am here to support and work with you to achieve a desired outcome for you and your family.*

## School Leader Updates

This term our Year 6 student leaders have been learning about their portfolios, meeting with their mentors and starting their leadership projects. At their first meeting, leaders learnt about the structure of formal meetings including the purpose of agendas and minutes, and the roles of chairperson and minute taker. They discussed what makes a good leader, with most students agreeing on these traits and skills. Students discussed what they would like to prioritise in their portfolio / within their role supported by their mentors, in addition to Miss Wagner (see below). We are currently investigating opportunities to further develop our student leaders here at Hyden Primary School and how we may connect with other regional schools in this space.

**School Culture**—Mr Ward; development of signage for our bushfoods garden to educate staff, students and community members about the types of bush foods we grow, their purpose and Noongar language names

**Wellbeing**—Mrs Ward; implementation of Thankful Thursdays, this involves running wellbeing activities with Mrs Ward on a Thursday lunchtime for interested students and practicing gratitude, in class, before going home (e.g. what is one thing you are thankful for...)

**Environment**—Mrs Mortimer; working to review our school's sustainability and recycling initiatives e.g. composting, recycling stations

**Factions** – Mrs Tapper (Term 1), Mrs Brown (Term 2-4); management of outdoor activities at recess/lunch, learning to write and deliver acceptance speeches for school carnivals.

**School Captains** - Mrs Hinck/Mrs Nicholl; running of Monday weekly assemblies, representing the school and running special events e.g. ANZAC day ceremony, fundraising for special causes e.g. PJ day for kids cancer.

*Right*—students perspectives on what makes a good leader.



## NAPLAN Results

NAPLAN results are reported in a number of ways, including national results, individual student reports and school-level reporting on the [My School](#) website.

NAPLAN tests are not pass/fail assessments.

All students who participate in NAPLAN receive an individual report of their results.

NAPLAN individual student reports (ISRs) will be provided to schools from Term 3, with timing determined by the [state or territory test administration authority](#).

From 2023, NAPLAN individual student results are reported against proficiency standards to provide parents and carers clear information on student achievement.

The proficiency standards are set to a challenging but reasonable level expected for students at the time of NAPLAN testing. What NAPLAN assesses has not changed.

From the ACARA website: [NAPLAN Results and reports](#)



# Youth Week WA Photography Competition

The Commissioner's Photography Competition in celebration of Youth Week WA invites the state's young people to showcase their talent and creativity through the lens.

The Commissioner for Children and Young People ('the Commissioner') will host a Photography Competition to coincide with the Youth Week WA 2024 (YWWA) celebrations. Entry is free and open to all WA children and young people aged 10 to 17 years. Entries open Wednesday, 6 March 2024 and close 9am Tuesday, 2 April 2024.

Prizes will be awarded for 1<sup>st</sup> Place (\$200 voucher), 2<sup>nd</sup> Place (\$100 voucher), 3<sup>rd</sup> Place (\$50 voucher), Highly Commended (\$50 voucher) and People's Choice (\$50 voucher).

Photographs are to have a focus on all or part of the Youth Week WA 2024 theme 'Head. Body. Heart.'

The 2024 Youth Week WA ambassadors chose this year's theme as a reminder for young people to check in with themselves and each other. The theme and activities aim to promote creativity, compassion and encourage young people to be their best and most authentic selves.

Below are some prompts and questions to help young people decide what they would like to photograph for their entry:

- Is there a special place you like to visit to feel calm?
- Is there an activity that helps you feel confident?
- What is something you like to do that makes you happy?
- What place, pet or person makes you feel happy?
- Do you have a favourite hobby?
- What physical movement activities (such as sport, dance etc) do you enjoy?
- What is your favourite food/meal that nourishes your body (or heart, if a traditional dish or made by a loved one)?

We welcome and encourage people of all abilities to participate in this competition. Please contact the Commissioner's office on 6213 2297 or [info@ccyp.wa.gov.au](mailto:info@ccyp.wa.gov.au) to discuss accommodating the diverse needs of competition entrants.

## School Website

We are in the process of updating our school website to provide information about a range of school topics. Information you can find:

- Annual school report
- Business plan
- Public School Review report
- Policies, procedures and forms
- Information about bushfire season
- School board & P&C information
- Parent/carer handbook and parenting resources
- Uniform, lunch order and student requirement info
- Teaching and learning—Spelling, reading and writing information
- Student support

More to come in Term 2!

## WA Student Assistance Payment



Dear parent or carer,

Your State Government recognises the cost of living pressures Western Australian families are facing, as a result of higher interest rates and increased day-to-day costs.

Providing cost of living support to Western Australians is our number one priority.

We also believe that nobody in Western Australia should be left behind in their education. All students should have what they need for school – regardless of their financial situation.

**That's why we are pleased to introduce a new initiative to help with cost of living pressures for families with school-aged children.**

**The new WA Student Assistance Payment will provide parents and carers with a \$250 payment for each secondary student, and \$150 for each primary school student or kindergartener.**

You will need a valid WA Student Number (WASN) to be eligible for the payment. Please see attached important information on where to find your child's WASN.

The payments will be available through the ServiceWA app from the start of Term 2 (April 15), and we encourage you to use the coming weeks to set up your ServiceWA account and digital identity. Further information is available at [wa.gov.au/servicewaapp](http://wa.gov.au/servicewaapp).

Visit [education.wa.edu.au/wasap](http://education.wa.edu.au/wasap) for information on eligibility and how to claim.

We hope this initiative provides both relief to the family budget and an important investment in your child's education.

Yours sincerely,

  
Hon Roger Cook MLA  
Premier of Western Australia

  
Hon Dr Tony Buti MLA  
Minister for Education

## Term 2 Planner

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<b>Week 1</b>	15 <sup>th</sup> April Mrs Gilmore starts at HPS	16 <sup>th</sup>	17 <sup>th</sup> Mrs Brown starts at HPS	18 <sup>th</sup>	19 <sup>th</sup>
<b>Week 2</b>	22 <sup>nd</sup>	23 <sup>rd</sup> School ANZAC day service	24 <sup>th</sup>	25 <sup>th</sup> ANZAC DAY PUBLIC HOLIDAY	26 <sup>th</sup> Miss Paterson's last day
<b>Week 3</b>	29 <sup>th</sup>	30 <sup>th</sup>	1 <sup>st</sup> May Australian Early Childhood Development Census begins – information for Pre-Primary parents to come home Week 1	2 <sup>nd</sup> Year 5/6 Koora incursion with Kondinin Primary School  PEAC	3 <sup>rd</sup>
<b>Week 4</b>	6 <sup>th</sup> Spare parts puppet theatre incursion – all year groups	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>
<b>Week 5</b>	13 <sup>th</sup>	14 <sup>th</sup>	15 <sup>th</sup>	16 <sup>th</sup>  PEAC	17 <sup>th</sup> Faction Cross Country (TBC)
<b>Week 6</b>	20 <sup>th</sup>	21 <sup>st</sup> Open Classrooms – teaching focus presentation for parents	22 <sup>nd</sup>	23 <sup>rd</sup>	24 <sup>th</sup> National Sorry Day (26 <sup>th</sup> May) Interschool Cross Country in Newdegate
<b>Week 7</b>	27 <sup>th</sup> National Reconciliation Week	28 <sup>th</sup>	29 <sup>th</sup>	30 <sup>th</sup> PEAC	31 <sup>st</sup> School Development Day
<b>Week 8</b> <b>AEDC</b>	3 <sup>rd</sup> June WA DAY PUBLIC HOLIDAY	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>
<b>Week 9</b> <b>AEDC</b>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup> Super 6s excursion to Kulin	13 <sup>th</sup> Musica Viva 1.45pm  PEAC	14 <sup>th</sup>
<b>Week 10</b> <b>AEDC</b>	17 <sup>th</sup>	18 <sup>th</sup>	19 <sup>th</sup> Dockers Shield AFL excursion to Narembeen (Year 3-6)	20 <sup>th</sup>	21 <sup>st</sup>
<b>Week 11</b> NAIDOC Week	24 <sup>th</sup> NAIDOC Week @ Hyden PS On-Country excursion for NAIDOC (TBC)	25 <sup>th</sup> Term 3 Assembly & Open Classrooms  NAIDOC incursion – Sara Whincup (author) and Elvis Moody (illustrator) "Where Wild Emus Roam" (TBC)	26 <sup>th</sup>	27 <sup>th</sup>	28 <sup>th</sup>  Reports emailed via Connect  PJ Day—fundraising for childhood cancer.

\* Specific information about planned events to come home closer to their dates.

\* Please note, the Koora and Musica Viva incursion were organised before regional PEAC dates were provided to us. Musica Viva were not available on a Monday or Tuesday due to their regional touring schedule.

\* The topic and format for our Week 6 parent learning session and those for Terms 3 and 4 will be provided at the start of Term 2.

\* To maximise the opportunity for as many Hyden families to attend and volunteer at our own faction cross country event, we are trying to push it out as far as possible before the interschool carnival (due to seeding). This will depend on Kondinin PS too. This means it may fall on the same day as Kulin DHS.